

## Editorial Comments

### Emergence, Change and Things to Come

I have learned, and continue to learn, that the world is not a static place. “Things” change and emerge with the passing of time. Of course, this journal should be no different from anything else around us. I am reminded also of the notion that the world is an interesting mix of islands of chaos in order and order in chaos. Change and emergence may not be looked upon with much fondness or delight. Change and emergence will happen whether we wish it to or not. And, we are also always changing.

First, late last summer the previous Editor, Norman Diffey, retired. Dr. Diffey was not the only one to step down, but Larry Glassford and Sheila Windle, Book Review Editor and Editorial Assistant respectively, also stepped aside after several years of commitment to the journal to create room for a new Editorial team. Like Mother Nature who abhors a vacuum, I was quite fortunate to find Geraldine Balzer and Marica Potrebic ready and willing to “rush in” to fill the “gaps” as Book Review Editor and Editorial Assistant. Somehow, changes like this seem to work themselves out quite nicely. I am rather pleased to be able to work with these two remarkable people.

In his final comments in the last issue, Dr. Diffey mentioned that I had a “number of exciting ideas for the journal’s future.” Indeed. December 2006 saw the launch of the journal into the World Wide Web. In addition to the print version of the journal, *JTL* can now enjoy an even greater visibility and readership “out there” where individuals may take pleasure in knowing that they may access the journal more easily as contributors and readers. To find us on the web, the simple act of turning to your own computer browser and going to [www.uwindsor.ca/jtl](http://www.uwindsor.ca/jtl) will suffice. The journal is built upon an open source platform and is free to all who are willing to create a quick profile to register for the journal.

This second issue of volume 4, as you might expect, features a diverse collection of contributions to the field of education and the journal. As is our desire, we have seen to publish pieces by graduate students, and emerging and established scholars in this journal issue.

Paul Berger’s piece on Qallunaat teachers in Nunavut opens our eyes to the challenges and difficulties of being an “outsider” in the educational context of the Nunavut and continuing colonization that renders the act of truly caring almost impossible. In terms of “global education,” Michael O’Sullivan and Diane Vetter describe work in a small Ontario elementary school where the staff brought this perspective into the entire K to 8 curriculum. Funmi Amobi, a teacher educator at Arizona State University, examines the use of structured debate as a means to elicit critical insight into the meaning and nature of educational issues from novice teachers. In terms of research in the junior high classroom, Deanna McLennan and Kara Smith examine and present the use of sociodramatic activities as a means to encourage positive behaviour in at-risk students.

In this issue, as well, we publish two book reviews. Finney Cherian offers us a

careful critique of *Language Arts Essentials* by Gail Tompkins. The book *Leading for Results: Transforming Teaching, Learning, and Relationships in Schools* by Dennis Sparks is reviewed by Karen L. Milheim, a doctoral candidate in the Adult Education program at Penn State University at Harrisburg.

I feel honoured that I may be entrusted with the responsibilities for the journal's continued success. Of course, such an endeavour often requires continued support from others. I must, therefore, acknowledge the continued support of Pat Rogers, Dean of the Faculty of Education, University of Windsor, who kindly provided me with course release to settle into this role and learn all that I could. My thanks also go to our anonymous reviewers whose constructive feedback has enhanced the work that appears here. Finally, to my colleagues at the Faculty of Education, University of Windsor, I thank you for your support and encouragement.

Darren Stanley  
Editor